

University of the Arctic:

Thematic Network on Social Work

Newsletter No.1/2024

This autumn:

Microcredit course om "Social work in the Arctic"

Social work in the Arctic

This is a 3-credit course on social work challenges in the Arctic. The course fits for both bachelor students and social workers all over the Arctic. It is all digital and implies twenty hours of teaching activities through October 2024. This is an effective way to strengthen your CV with knowledge on an interesting and important topic!

SUBJECT DESCRIPTION

The course gives students knowledge on social work together with indigenous peoples. It also gives knowledge on social effects of climate change, and developments in urbanization and rural societies in the Arctic. We focus on knowledge on different social work responses to the social problems that follow these developments.

ACCESS REGULATION

Admission is based on Higher Education Entrance Qualification, or prior learning and work experience in accordance with applicable regulations.

MORE INFORMATION

Follow our website: Social Work in the Arctic - SOS1008

APPLICATION

July 1st, 2024.

You can apply from our website. If you experience trouble when you want to apply, or have other questions, please contact asgeir.solstad@nord.no







We are proud to invite your students and professionals in your region to attend our 3-cr. course in "Social Work in the Arctic". It takes place on Octobre 10th, 17th, 24th and 31st. And it is all digital! There will be two hours of teaching and seminar work every of these days. Finally, there is



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an exam, which will be a short, written assignment. That is as simple -and exciting – as you get it! And may be the most exciting of it all is that the students may come from Sweden, Canada, Finland, Norway, USA, Iceland and Denmark! The course will fit for bachelor students from all years of their study. And it will work for professionals who need a impulses and development in their knowledge – and something extra on their CV.

You must apply for it before July 1st. More information is available by dollowing the QR-code above.

e on Our network is now working on a 3 cr. web based micro course, titled "Social Work in the Arctic". We will focus on three topics: Social work and climate change, Social work and indigenous peoples and Urbanity and rurality in the Arctic. Hopefully the course will run in autumn 2024. The course is open for bachelor students and professionals who want an "injection" of extra competence. We will return to this in a later newsletter. And you can read about at it on our website UArctic - University of the Arctic - Thematic Network on Social Work. In a month or so.

Arctic Congress Bodø 2024 29 May - 3 June 2024



The social work network has its own session at the "Arctic Congress"

The name of this session is "Youth in the Arctic: Challenges and possibilities: Relationships and processes of participation and belonging". In this session we focus on research on relationships, participation and belonging as central processes for youth in the Arctic, both in mental health work and in work with inclusion, more generally. Being recognized as an active member of society, who is important to others, is a value and a source of quality for life both for the individual young person, and for youth in the Arctic. The session should also include research and experiences on participation and mobilization of youth by emancipatory and ewpowering projects that enable youth both to develop their own lives and to play greater parts in developing society. We also look for research that looks at how responsive authorities and NGO's are towards youth in the Arctic.

Seven researchers or teams of researchers will present in this session that takes place on June 1st at Stormen Concert Hall, Main Hall at 13.30 – 15.00. If you are at the Arctic Congress at that time, you are welcome to attend!



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You can contribute to an anthology!

The Thematic Network of Social Work, University of the Arctic, is inviting researchers, practitioners, and service users to submit an abstract for a chapter in the anthology (edited volume) entitled **Social Work in the North – possibilities and challenges.**

The themes for the chapters' abstracts may touch upon the following questions: What is social work in the North? Is social work in the North different from or similar to social work in other regions of the world? What kinds of challenges and possibilities occur in social work in the North and are they different than possibilities and challenges in social work elsewhere? How can Indigenous Peoples' cultures, knowledges and contexts contribute to the development of social work practice and education? The posed questions do not possess a final frame for the anthology; there may be very different questions to be posed and discussed when presenting *Social Work in the North*.

Abstract submissions can focus on social work research, practice and/or education, but should include discussions and implications for these social work areas of engagement. Researchers, teachers, practitioners, and those with lived experiences (including service users and their family members) are encouraged to submit abstracts. We also welcome collaborative submissions where the authors represent groups that comprise of both practitioners, service users, teachers, researchers and others. Indigenous contributors may wish to provide their stories, insights, and experiences regarding the indigenization and decolonization of Northern-based social work.

The abstracts should be between **300** and **500** words and include **the theme** that your chapter will be devoted to. The deadline for the abstracts is **June 16**th **2024**. Please, send your abstract to <u>SW_inthenorth_Group@McGill.onmicrosoft.com</u>. The abstracts will be peer-reviewed, and the authors will be notified before the end of August 2024 on the results of the review.

The book is edited by Professor Mikhail Gradovski, University of Stavanger, Norway, Professor Nicole Lamb Ives, McGill University, Canada, and Professor Lars Uggerhøj, Aalborg University, Denmark. The editors are all members of the Thematic Network of Social Work, University of the Arctic.